Collins, A., & R. Halverson (2009). Rethinking Education in the Age of Technology: The Digital Revolution and the Schools. New York, NY: Teachers College Press, 2009.

Chapters 2 and 3 of the book *Rethinking Education in the Age of Digital Technology*, addresses two sides of the argument over the role technology should play in education. For the side of the educational technology enthusiast, these chapters explain the different methods and reasons why education should and can be transformed using technology. These chapters also address the skeptics’ arguments for keeping the status quo when it comes to the structure of education, only using technology to help students meet the same standards and keep the organization in schools.

These chapters provide some solid background and arguments for both sides being presented. The background research and the examples given are a good starting point for further research on multiple topics relating to educational technology integration. The research is also supported by examples of practical applications and an explanation as to why these approaches would have a positive impact on students. The sub headings found in each chapter allow for ease of access to needed information making this a valuable resource for multiple educational technology approaches and historical references.

When looking at educational technology and professional development for teachers, these two chapters provide some initial ideas and information to draw from. It can be used to help demonstrate the different ways technology could be utilized in the classroom, while also providing some background information on how technology has changed in education throughout the years. Because the authors provide research to support different methods of using technology in the classroom, these chapters could be a starting point for further research into multiple ways to integrate technology into education and professional development.